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**SOCIAL SPACES IN BUILT ENVIRONMENT**

**AN EXAMINATION OF THEIR UTILIZATION IN TERTIARY EDUCATIONAL  
INSTITUTES WITH SPECIAL REFERENCE TO TECHNICAL COLLEGES IN  
SRI LANKA**

**A Dissertation**

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## DECLARATION

I declare that this dissertation represent my own work, except where due acknowledgement is made, and that it has not been previously included in a thesis, dissertation or report submitted to this university to any other institution for degree diploma or other qualification.

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**TABLE OF CONTENTS**

| <b>CONTENTS</b>  | <b>PAGE NO</b> |
|--|----------------|
| Declaration  | i              |
| Acknowledgement  | ii             |
| Table of contents  | iv             |
| List of illustrations  | ix             |
| List of Table  | xiv            |
| List of Abbreviations  | xv             |
| Abstract   | xvi            |
| <b>INTRODUCTION</b>  | <b>xvii</b>    |
| ▪ Observation  | xix            |
| ▪ Criticality  |                |
| ▪ Reason for the choice  |                |
| ▪ Topic explanation  |                |
| ▪ Need of the study  |                |
| ▪ Intention of the study   |                |
| ▪ Scope and limitation of the study  |                |
| ▪ Method of study  |                |
| <br><b>CHAPTER ONE : SOCIAL SPACES AND THEIR UTILIZATION IN TERTIARY EDUCATION INSTITUTES IN SRI LANKA</b> |                |
| 1.1 Social space and Society an overview   | 01             |
| 1.1.1 Space and Architecture   | 01             |
| 1.1.2 Notion of Social spaces  | 03             |
| 1.1.3 Forces shaping in Built environment  | 08             |
| <br>1.2 Social spaces evolving in tertiary education institutes in Sri Lanka                               | <br>11         |
| 1.2.1 Space utilization and contemporary issues  | 12             |

|         |  |    |
|---------|--|----|
| 1.2.2   | Human dimension of social spaces in tertiary education environment |    |
| 1.2.1.1 | Needs in social space  |    |
|         | ▪ Physical & psychological comfort                                 | 13 |
|         | ▪ Relaxation & enjoying  | 13 |
|         | ▪ Interactive activity   | 13 |
|         | ▪ Discovery  | 14 |
| 1.2.1.2 | Means and connection of space                                      | 15 |
| 1.3     | Spatial qualities enhancing the utilization of social spaces       |    |
| 1.3.1   | Scale and proportion   | 18 |
| 1.3.2   | Light and shade  | 18 |
| 1.3.3   | Texture and color  | 19 |
| 1.3.4   | Architectural elements   | 20 |
| 1.4     | Social spaces in Technical Colleges in Sri Lanka                   | 20 |
| 1.4.1   | Social organization  | 20 |
|         | Education background of technical college                          | 20 |
|         | Student in technical colleges                                      | 21 |
|         | ▪ Social and cultural activities                                   | 21 |
| 1.5     | Usage of Social spaces in Technical colleges                       | 22 |
|         | ▪ Formal Social spaces   | 23 |
|         | ▪ Informal social spaces   | 24 |

## CHAPTER TWO : CASE STUDY

### Examination of the social space & their utilization in technical colleges in Sri Lanka

|       |   |    |
|-------|---|----|
| 2.1   | Case study one: Technical College – Maradana, Colombo | 25 |
| 2.1.1 | Background of the technical college                   | 26 |

|       |   |    |
|-------|---|----|
| 2.1.2 | Identifying the zoning layout                       | 29 |
| 2.1.3 | Identifying the social spaces                       |    |
| I )   | Lobbies   | 33 |
| II )  | Path ways (Indoor/ Outdoor)                         | 42 |
| III ) | Courtyard   | 47 |
| IV )  | Canteen   | 48 |
| 2.2   | Case study one: Technical College – Aruppola, Kandy |    |
| 2.1.1 | Background of the technical college                 | 50 |
| 2.1.2 | Identifying the zoning layout                       | 53 |
| 2.1.3 | Identifying the social spaces                       | 54 |
| I )   | Lobbies   | 56 |
| II )  | Path ways (Indoor/ Outdoor)                         | 61 |
| III ) | Court yard  | 74 |
| IV )  | Canteen   | 75 |
| 2.1   | Case study one: Technical College – Polonnaruwa.    | 66 |
| 2.1.1 | Background of the technical college                 | 66 |
| 2.1.2 | Identifying the zoning layout                       | 68 |
| 2.1.3 | Identifying the social spaces                       | 69 |
| I )   | Lobbies   | 71 |
| II )  | Path ways (Indoor/ Outdoor)                         | 73 |
| III ) | Courtyard   | 74 |
| IV )  | Canteen   | 75 |



|   |           |
|---|-----------|
| <b>CHAPTER THREE : ANALYSIS OF SOCIAL SPACES AND FACTORS AFFECTING TO ITS UTILIZATION IN TECHNICAL COLLEGES</b> | <b>75</b> |
| ▪ Lobbies as a social space   | 79        |
| ▪ Path ways as a social space   | 80        |
| ▪ Courtyards a social space   | 82        |
| ▪ Canteen as a social space   | 82        |
| 3.2 Behavior of the students in Social spaces in Technical college environment                                  | 83        |
| 3.3 Out come of the Analysis  | 84        |
| <b>Conclusion</b>   | <b>89</b> |
| <b>Bibliography</b>   | <b>94</b> |



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**LIST OF ILLUSTRATION****List of Plates****Page No****Chapter One**

|            |   |    |
|------------|---|----|
| Plate 1.1  | Space is more than 3d imentional at different times and in different contexts     | 01 |
| Plate 1.2  | Manipulating architectural spaces   | 02 |
| Plate 1.6  | Responsive spaces made by students  | 03 |
| Plate 1.7  | Space can be change by action of user because it is owned by all                  | 05 |
| Plate 1.8  | Student groups relaxing in the canteen place                                      | 06 |
| Plate 1.9  | Enclosure facilitating the interactive ness of space                              | 16 |
| Plate 1.10 | Continuity creating along the street  | 16 |
| Plate 1.11 | Different light levels, visuals create a fine atmosphere with spatial progression | 17 |
| Plate 1.12 | Low scale roof getting humane quality   | 18 |
| Plate 1.14 | They work as a group than individuals   | 18 |
| Plate 1.15 | "kurutu gee" expressing their culture   | 21 |
| Plate 1.16 | Student work at Workshop, sharing knowledge                                       | 22 |
| Plate 1.17 | Union meeting at main hall  | 23 |

**Chapter Two****Case study One**

|            |  |    |
|------------|--|----|
| Plate 2:1  | Dominant building of the Technical College, Maradana                                   | 25 |
| Plate 2:2  | Building constructed in 1950 for theory classes.                                       | 27 |
| Plate 2:3  | Student participation at Library activities  | 02 |
| Plate 2:4  | Union meeting held on Main hall  | 29 |
| Plate 2:5  | Later modifications at new jewelry section tend to break the movement of students flow | 29 |
| Plate 2:6  | Corridor of New building leads to center of College premises through the Bridge        | 30 |
| Plate 2:7  | Security point divided space   | 30 |
| Plate 2:8  | Student passing through the corridor than wait there                                   | 33 |
| Plate 2:9  | Seating very close to circulation area   | 34 |
| Plate 2:10 | Student wait for go to administration branch   | 34 |
| Plate 2:11 | Door opened to all direction.  | 34 |
| Plate 2:12 | Student rarely gather on this space.   | 35 |
| Plate 2:13 | Stair way leads to auditorium  | 35 |
| Plate 2:14 | Space as a temporary store   | 37 |
| Plate 2:15 | Quickly move form the space  | 38 |
| Plate 2:16 | View of the center of college premises   | 46 |
| Plate 2:17 | Comfortable relax space found by students  | 47 |
| Plate 2:18 | Individuals makes his relaxed space.   | 49 |
| Plate 2:19 | Neglected lobby space at 4 <sup>th</sup> floor   | 51 |
| Plate 2:20 | Student gathering edge of the lobby space  | 51 |
| Plate 2:21 | Student passing the space  | 53 |
| Plate 2:22 | View of Entrance lobby   | 53 |
| Plate 2:23 | Enclosed lobby   | 53 |
| Plate 2:24 | Student relaxed, enjoying within their class room                                      | 54 |

|            |  |    |
|------------|--|----|
| Plate 2:25 | Enclosed smaller lobby expressed unfriendliness    | 54 |
| Plate 2:26 | View of the lobby and access paths                 | 56 |
| Plate 2:27 | Formed space at corner of corridor                 | 56 |
| Plate 2:28 | Corridor & bridge linked the spaces                |    |
| Plate 2:29 | Views through the balcony                          |    |
| Plate 2:30 | Covered bridge space as un used space              |    |
| Plate 2:31 | Students Move through the space                    |    |
| Plate 2:32 | Enclosed corridor create pulling forces            |    |
| Plate 2:33 | Individual find his space in activity pocket       |    |
| Plate 2:34 | Popular space among students                       |    |
| Plate 2:35 | Dark corridor edge as under used space             |    |
| Plate 2:36 | Shadings enhance students' movement along the path |    |
| Plate 2:37 | Edge of the path create activity pockets           |    |
| Plate 2:38 | Student gathering near "B" block                   |    |
| Plate 2:39 | Student gathering at lunch time                    |    |
| Plate 2:40 | Student come to this place during their intervals  |    |
| Plate 2:41 | Informal discussions near Main entrance            |    |
| Plate 2:42 | Space as a circulation area                        |    |
| Plate 2:43 | view of the courtyard from upper floor             |    |
| Plate 2:44 | Chatting with friends                              |    |
| Plate 2:45 | Students activities near union room                |    |
| Plate 2:46 | Student informal discussion                        |    |

### Case Study Two

|             |  |
|-------------|--|
| Plate 2: 47 | Openness create breathing spaces                               |
| Plate 2: 48 | Play ground area is not much popular among students            |
| Plate 2: 49 | Gem cutting building along the path and separating open spaces |
| Plate 2: 50 | Entrance path to the main building                             |
| Plate 2: 51 | Terrace landscape are separated the building blocks            |
| Plate 2: 52 | Small group of student with informal discussions               |
| Plate 2: 53 | Comfortable environment for individuals & group                |
| Plate 2: 54 | Student enjoying with their colleagues                         |
| Plate 2: 55 | Student moving through the lobby                               |
| Plate 2: 56 | Student at Administration lobby                                |
| Plate 2: 58 | Activity pocket at lobby near class room                       |
| Plate 2: 59 | Activity pocket at lobby near class room                       |
| Plate 2: 60 | Activity pocket at lobby near class room                       |
| Plate 2:61  | Student gather at corridor                                     |
| Plate 2: 62 | Activity pocket corner of the corridor                         |
| Plate 2: 63 | Restrictive corridor path                                      |
| Plate 2: 64 | Open slope path  |
| Plate 2: 66 | Responsive place at path                                       |
| Plate 2: 67 | Court yard at Canteen  |
| Plate 2: 68 | Dead Courtyard   |
| Plate 2: 69 | Informal discussion at canteen                                 |
| Plate 2: 70 | Double height opening at Canteen                               |

### Case Study Three

|            |   |
|------------|---|
| Plate 2:71 | view of the Technical college - Polonnaruwa |
| Plate 2:72 | view of the class room block                |

|            |  |
|------------|--|
| Plate 2:71 | view of vast open yard                                       |
| Plate 2:72 | view of the Library  |
| Plate 2:73 | view of the entrance lobby                                   |
| Plate 2:74 | view of the lobby  |
| Plate 2:75 | view of the lobby  |
| Plate 2:78 | view of the corridor   |
| Plate 2:76 | view of the corridor   |
| Plate 2:77 | view of the corridor as activity point                       |
| Plate 2:78 | shady tree and built-in- seat provide the facility to linger |
| Plate 2:79 | view of the path along the administration building           |
| Plate 2:80 | view of the path along the class room building               |
| Plate 2:81 | Student activities at path facing to the courtyard           |
| Plate 2:82 | view of the courtyard  |
| Plate 2:83 | informal discussion  |
| Plate 2:84 | activities on canteen  |

### Chapter Three

|             |  |
|-------------|--|
| Plate 3:1   | Small breathing spaces less encourage the student gathering  |
| Plate 3:2   | large breathing spaces create less enclosure   |
| Plate 3:3   | Breathing spaces between the building blocks create  |
| Plate 3:4   | large breathing spaces create a sound and visual barrier   |
| Plate 3:5   | Spaces between the building blocks as a practical working area   |
| Plate 3: 6  | Activity happening on through out the day  |
| Plate 3:7   | Shady path enhancing user engagement   |
| Plate 3: 9  | Designed space for interaction but with less functioned area   |
| Plate 3: 10 | Courtyard as a circulation path  |
| Plate 3: 11 | Interior of the Canteen at Technical college- P' naruwa  |
| Plate 3: 12 | Canteen open to interior courtyard   |
| Plate 3: 13 | Formed activity space near to canteen  |
| Plate 3: 14 | Union meeting on main hall makes the space as a democratic space.  |
| Plate 3: 15 | Corridor path opened to landscape area   |
| Plate 3: 16 | Maradana - walking slowly under the tree canopy relaxing while walking through the responsive environment. |
| Plate 3: 17 | Activity pocket adjoining to the pathways make student linger into it.                                     |
| Plate. 3:18 | Proportion make comfortable  |
| Plate 3:20  | Tree providing a shaped and give the back enclosed   |
| Plate 3:21  | Canteen at TC-Arupola  |
| Plate 3:21  | corridor as a transitional space to computer section   |

### List of Figures

### Page No

|          |  |
|----------|--|
| Fig. 1:1 | Social space relationship within larger social context |
|----------|--|

### Chapter Two

#### Case Study One

|          |  |    |
|----------|--|----|
| Fig. 2:1 | Location of Technical Colleges   | 01 |
| Fig. 2:2 | Maradana Technical College in Macro Context  | 02 |
| Fig. 2:3 | Perceptual image for the relationship between the Technical College and its social context | 02 |

|           |  |    |
|-----------|--|----|
| Fig. 2:4  | Student Enrollment in Technical College –Maradana                      | 02 |
| Fig. 2:5  | Zoning layout of Technical College – Maradana                          | 02 |
| Fig. 2:6  | Sketch Floor plan - Lower Ground                                       | 02 |
| Fig. 2:7  | Sketch Floor plan - Ground Level                                       | 02 |
| Fig. 2:8  | Sketch Plan - 1 <sup>st</sup> Floor Level                              | 02 |
| Fig. 2:9  | Sketch Plan - 2 <sup>nd</sup> Floor Level                              | 02 |
| Fig. 2:10 | Sketch Plan - 3 <sup>rd</sup> Floor Level                              | 02 |
| Fig. 2:11 | Sketch Plan - 4 <sup>th</sup> Floor Level                              | 02 |
| Fig. 1:12 | Sketch plan of main entrance lobby                                     | 02 |
| Fig. 1:13 | Graph representing the general student participation within the space. | 02 |
| Fig. 2:14 | Sketch plan of lobby   | 02 |
| Fig. 2:15 | Sketch plan view of lobby  | 02 |
| Fig. 2:16 | Plan view of lobby   | 02 |
| Fig. 2:17 | Activities on the space in sketch plan view                            | 02 |
| Fig. 1:18 | Graph representing the student participation on the space.             | 02 |
| Fig. 2:19 | Plan view of lobby and surrounding space                               | 02 |
| Fig. 2:20 | Sketch plan view of function lobby at 3 <sup>rd</sup> floor            | 02 |
| Fig. 2:21 | Sketch plan view of lobby at 1 <sup>st</sup> floor                     | 02 |
| Fig. 2:22 | Sketch plan view of Entrance lobby                                     | 02 |
| Fig. 2:23 | Sketch plan of enclosed lobby  | 02 |
| Fig. 2:24 | Sketch plan view of lobby  | 02 |
| Fig. 2:25 | Sketch plan view of Corridor and covered Bridge                        |    |
| Fig. 2:26 | Sketch plan view of Corridor at 1 <sup>st</sup> floor                  |    |
| Fig. 2:27 | Sketch plan view of Corridor at 2 <sup>nd</sup> floor                  |    |
| Fig. 2:28 | Sketch plan view   |    |
| Fig. 2:29 | Section through the courtyard  |    |
| Fig. 2:30 | Path on sketch plan view of courtyard                                  |    |

### Case Study Two

|           |  |  |
|-----------|--|--|
| Fig. 2:31 | Aruppola Technical College macro Context in macro Context                                  |  |
| Fig. 2:32 | Perceptual image for the relationship between the Technical College and its social context |  |
| Fig. 2:33 | Sketch plan of terraced open land  |  |
| Fig. 2:35 | Zoning layout of Technical College – Aruppola  |  |
| Fig. 2:36 | Sketch plan – 1 <sup>st</sup> Floor Level  |  |
| Fig. 2:37 | Sketch plan – Ground Floor Level   |  |
| Fig. 2:38 | Sketch plan – 2 <sup>nd</sup> Floor Level  |  |
| Fig. 2:39 | Sketch plan – 3 <sup>rd</sup> Floor Level  |  |
| Fig. 1:40 | Sketch plan of entrance lobby.   |  |
| Fig. 1:41 | Graph representing the general student participation within the space                      |  |
| Fig. 1:42 | Sketch Plan view of the lobby  |  |
| Fig. 1:43 | Sketch Plan view of the lobby  |  |
| Fig. 1:44 | Sketch Plan view of the lobby  |  |
| Fig. 1:45 | Sketch Plan view of the lobby  |  |
| Fig. 1:46 | Sketch Plan view of the lobby  |  |
| Fig. 1:47 | Sketch Plan view of the lobby  |  |

### Case Study Three

- Fig. 2:48 Aruppola Technical College in Neighborhood Context  
Fig. 2:49 Student Enrollment in Technical College –Polonnaruwa  
Fig. 2:50 Zoning layout of Technical College – Polonnaruwa  
Fig. 2:51 Sketch floor plan – Ground level  
Fig. 2:52 Sketch floor plan – 1<sup>st</sup> level  
Fig. 2:53 Sketch plan – lobby  
Fig. 2:54 Sketch plan – lobby  
Fig. 2:55 Section through the court yard

### Chapter Three

- Fig. 3:1 Small breathing spaces between the dense building environments create small activity pockets  
Fig. 3:2 Exposing to open atmosphere, reducing the degree of enclosures  
minimize the communal spirit  
Fig. 3:3 Variety of spaces creating on the layout  
Fig. 3:4 That physical and visual transitioning creates through the level changes in pathways.  
Fig. 3:5 section through the pathway  
Fig. 3:6 Main open yard at Technical College, Sri Lanka.  
Fig. 3:8 Seating facing to courtyard.  
Fig. 3:9 sketch plan at 3<sup>rd</sup> floor –TC Maradana  
Fig. 3:22 views at lobby near class rooms in TC- maradana

### LIST OF TABLES

| Table No. | Descriptions  | Page No |
|-----------|---|---------|
| Table 2:1 | Data table of Student Enrollment in course wise                   | 02      |
| Table 2:2 | Identified Social Spaces with Technical College Premises          | 28      |
| Table 2:3 | Data table of Student Enrollment in course wise                   | 52      |
| Table 2.4 | Identified social spaces in technical college premises            | 54      |
| Table2.5  | Data table of Student Enrollment in Technical College Polonnaruwa | 67      |
| Table 2.6 | Identified social spaces in technical college premises            | 69      |



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### LIST OF ABBREVIATIONS

|       |   |                            |
|-------|---|----------------------------|
| Fig   | - | Figure                     |
| E. g. | - | Example                    |
| No.   | - | Number                     |
| Vol.  | - | Volume                     |
| NNC   | - | National Craft Certificate |
| NC    | - | National Certificate       |
| D     | - | Diploma                    |
| CC    | - | College Certificate        |



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## ABSTRACT

Social spaces have been created and existed from the beginning of the early settlements of human beings through the history up to the present days in order to have securing of own being, social interaction, exchanging and sharing each others ideas, knowledge and materials, providing opportunities for relaxation and entertainment which would carry a major contribution in providing social harmony. Those social groups within a country can be categorized according to race, religion, occupation, education and topographical situations. Further it can be categorized under age, sex etc. out of these societies, social group of tertiary educational level which highlight the education system encompasses another significant community which are the most affectable social group that helps to bring betterment of future of the whole society.

Out of that community the social group of technical college are also more important, that providing significant contribution to society and future betterment. User group of the youth in that category is more specific with their active and cozy behavior pattern. Therefore the social spaces are essential path of a design which contributes to both aesthetical and functional aspects while providing learning environment in such groups.

Architecture as an art of space making, making of space to continue the activities of man and his experiences in the space that need to create a meaningful connection between user and space. So this study directs to examine the connections between the space and youth behavior to understand the most appropriate and meaningful environment for youth in technical colleges.

Further, this study orients towards to understand the contemporary issues relating to tertiary education system, such as land scarcity development proposals in both physical and educational environment system etc. Through this study have an opportunity to understand the ways using spaces in specific behavioral environment and ultimately the study help to create the social spaces more meaningful and aesthetically pleasant with enhancing the behavior of users in technical college.