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A Dissertation Presented to the

Department of Town & Country Flanning
Katubedda Campus.
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in

Portial Fulfilment of the Requirements for the Degree of Master of Science

in

TOWN AND COUNTRY PLANNING

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THE SYNOPSES

This study deals with the growth of advocation in Colombo city and the present situation in the city with regards to educational facilities with a view of proposing a framework for the development of schools in the content of an overall development plan for Colombo.

Chapter I describes the pattern of change in education in Sri-Lanka over the past few decades. It also describes how the city population has changed through the years 1871 to 1971. In this context a short history of the growth of schools in Colombo city is given. In addition the main components of the present structure of education and the emisting number of schools both government and private have also been considered.

Chapter II deals with the need for school places based on population projections for the Colombo Municipal Council area. This chapter is mainly concerned with the magnitude of the problem in terms of additional number of school places and teachers required.

Chapter III describes the location of schools. The disparities with regards to locations of schools emong the various parts of the city are seen here.

Chapter IV deals with the education as a part of a Development Plan. It examines how the education sector becomes integrated and makes a contribution to National and Sub-national development. In this connection it has outlined the educational policies and programmes.

Chapter V deals with financial implications pertaining to the proposals for the development of schools in the city through the medium of the city Development Plan itself.

Chapter VI deals with community level development planning. It shows the relationship of the school to the community and discusses about the community in a city development plan.

Chapter VII deals with the Conclusions and Recommendations arising from the study.



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