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"ARCHITECTURE FOR CHILDREN "

**ARCHITECTURAL CONTRIBUTION TOWARDS THE DEVELOPMENT OF
PRE -SCHOOL CHILDREN IN SPACE UTILITY**

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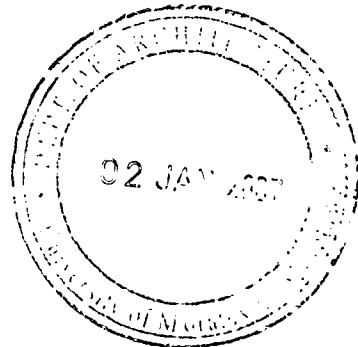
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DECLARATION

I declare that this dissertation represents my own work, except where due acknowledgement is made, and that it has not been previously included in a thesis, dissertation or report submitted to any other institution for a degree, diploma or other qualification.

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I certify that the above information is correct.

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ABSTRACT


When consider the human development, the most important sector is the child development. Through child development, it gains the human development; because the present child is the future adult. The child development process should suit according to child's psychological, physical and cognitive development. There fore an Architect should provide more spatial opportunities to develop this field of a child. If the society does not consider this matter, it will be a problem. As a result of lack of attention of this matter, it has been a problem to day.

Objectives of this study are, find out the degree of architectural contribution in space utility for child development in the selected pre - school environments and give suggestions for upgrading above architectural contribution in space utility of pre school environment.

When achieve these objectives, firstly identified the development of child's conception of space. Secondly, the development of child's spatial needs is identified. And there by fulfillments of child's spatial needs is identified. At the next step analyze the architectural contribution of space utility for child development in selected pre – school environment. Finally, give some important suggestions for upgrading the architectural contribution in space utility of pre – school environment to make better relationship with children and their environment.

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