"ARCHITECTURE FOR CHILDREN "

ARCHITECTURAL CONTRIBUTION TOWARDS THE DEVELOPMENT OF PRE -SCHOOL CHILDREN IN SPACE UTILITY

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The Dissertation was submitted to the Department of Architecture of the University of Moratuwa in a partial fulfillment of the requirements for the degree of Master of Science in Architecture

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SUPERVISED BY ARCHT : AROSH GAMAGE

University of Moratuwa
89476

M . H . L . M SILVA

Department of Architecture
University of Moratuwa - Sri Lanka

02 January 2007

89476

DECLARATION

I declare that this dissertation represents my own work, except where due acknowledgement is made, and that it has not been previously included in a thesis, dissertation or report submitted to any other institution for a degree, diploma or other qualification.

.....

[M.H.L.M Silva]

.....

I certify that the above information is correct.

[Archt. Arosh Gamage, Principal Supervisor]

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AKNOWLEDGEMENT

This dissertation was completed with the kind contribution of a lot of persons. How ever I would like to devote my special thanks to a few for their kind, valuable and warm contribution extended to me to make this dissertation a success.

I devote my grateful thanks to Professor: Samitha Manawadu [Head of the Department of Architecture] for his kind guidance.

Also Special thanks to Archt: Arosh Gamage for all the guidance as my principle supervisor for help and giving in finding the correct path for this dissertation.

I wish to express my deepest gratitude to Dr: Harsha Munasinghe [Dissertation Co-Ordinator & Year Master] and Archt: Jayanath Silva [Year Master], who gave me more guidance and encouragement to make this a success.

Then I tender my sincere thanks to Miss: P.S Gamage for given me valuable advices about child psychology.

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Also thanks to the staff of Library at University of Moratuwa and the staff of reading room in Department of Architecture.

I wish to record my grateful thanks for to Principals, teachers and staff members in La-Pettie [Ratmalana], SOS [Piliyandala], Shinyo-En [Pamankada] pre schools for to take photographs, given data and exchange ideas.

And also Mrs: D. Goonerathne, Mr: S. Goonerathne, Mr: Sarath Ranasinghe and Mr:Sisira Jayasooriya who given me valuable data and support.

Also thanks to little children of pre schools who inspired me and trigged my thought process to study on their spaces.

Finally I wish my heart full thanks to my family members for give me encourage and most importantly strengthening me for complete this dissertation.

ABSTRACT

When consider the human development, the most important sector is the child development. Through child development, it gains the human development; because the present child is the future adult. The child development process should suit according to child's psychological, physical and cognitive development. There fore an Architect should provide more spatial opportunities to develop this field of a child. If the society does not consider this matter, it will be a problem. As a result of lack of attention of this matter, it has been a problem to day.

Objectives of this study are, find out the degree of architectural contribution in space utility for child development in the selected pre - school environments and give suggestions for upgrading above architectural contribution in space utility of pre school environment.

When achieve these objectives, firstly identified the development of child's conception of space. Secondly, the development of child's spatial needs is identified. And there by fulfillments of child's spatial needs is identified. At the next step analyze the architectural contribution of space utility for child development in selected pre – school environment. Finally, give some important suggestions for upgrading the architectural contribution in space utility of pre – school environment to make better relationship with children and their environment.

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