Majority of the younger generation of Sri Lanka in particular have a very low regard for the whole subject of politics. The reason for this has been the political dysfunction that they witness in their day-to-day lives. The most common dialogue they hear concerning politics is one where the older generations acknowledge that the political landscape is an utter mess.

This has created an unsavory attitude among the younger generation towards politics. Hence, they feel little or no necessity in pursuing knowledge about the existing political climate and its intricacies and how it affects their own fate and the future of Sri Lanka. This is not a very promising situation as a country where the next generation is unavailable and unable to make sustainable and rational political decisions for the betterment of Sri Lanka.

Through narrative inquiries done with new voters it was identified that they do not have a clear understanding about the true means of democracy. To add to this, it was identified that they are influenced by the undemocratic patterns. As examples for these undemocratic patterns the authoritarian trends and shifts that have been identified when looking at the Sri Lankan political climate and the perception about democracy in Sri Lankans being not very accurate in political terms could be identified. The youngsters who are influenced by these undemocratic patterns of the society enter the same loop of unjustifiable political decision making that has happened in Sri Lanka in the past few decades. Hence to balance this out the solution lies on equipping the young generation with essential tools to increase democratic literacy.

Democratic Literacy is the ability to analyze and evaluate political situations in a democratic setting or simply a democratic system. This includes analyzing and identifying undemocratic trends and democracy violations of the society and acting with integrity towards overcoming these issues.
As a communication designer when analyzing the methods to equip these youngsters with the democratic literacy it was identified that there should be a communication system that gives these youngsters the voice in the society to discuss democracy by making politics more accessible, interesting, and providing them with an interactive tool to keep their first steps in the journey as responsible citizens who are involved and politically literate.

Based on the testing and research two user groups were identified. The first users were the ones who are likely to be involved in this political discussion and the second being users who are unlikely to be involved in the political discussion about democracy. The proposed solution of the project aimed to provide these users with a mobile based interaction that enables them to practice said required democratic literacy skills, specifically the skill of spotting and analyzing democracy violations in the country. And by doing that this communication mechanism was designed to increase political involvement and the democratic literacy. Through the same mechanism the option of identifying the accountable authorities for the democracy violations and exposing them to the society was enabled for them, to raise their voice as a young responsible generation.