LINUX BASED GENERALIZED AUTOMATED ENROLLMENT IN MOODLE AND A FRAMEWORK TO OVERCOME CHALLENGES FACED BY UNIVERSITIES IN ADOPTING ONLINE TOOLS

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H.B.Rajitha Sandaruwan 189471M Dissertation submitted to the Faculty of Information Technology, University of Moratuwa, Sri Lanka for the partial fulfillment of the requirements of the MSc/PG Diploma Degree of Master of Science in Information Technology. August 2021

Declaration

We declare that this thesis is our own work and has not been submitted in any form for another degree or diploma at any university or other institution of tertiary education. Information derived from the published or unpublished work of others has been acknowledged in the text and a list of references is given.

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Signature of Student

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Date:

Devotion

Number of people are around me and without whom this MSc program and thesis could have not been accomplished, and to whom I am ever grateful. It's none other personals than my mother and father, who continues to be source of encouragement and inspiration to me throughout my life. And to my beloved siblings, brother and sister and their family members.

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Lastly, my sincere gratefulness to relations and friends who assisted and encouraged me to successfully complete my goal.

Abstract

The mechanism of adding students to a Moodle courses is called Enrolment. There are various Moodle auto enrolment plugins are available and Moodle administrator yet has to install and configure the plugin accordingly to allow students to enroll for modules. Available auto enrolment plugins only work for student's role and furthermore there is no restriction/authorization mechanism to allow students that they can only enroll for defined set of modules. Further, some plugins are only working with a particular Moodle version only.

This Proposed solution is to fulfill a burning question of educational institutes and its Moodle administrators', to enroll students only to their registered modules automatically without extra effort and time waste.

The research component of this document includes a qualitative study to a research problem emerged as; "while Sri Lankan universities use some online tools; they do not seem to get the maximum gain out of these tools due to numerous challenges. Moreover, there is no model developed with respect to Sri Lankan university context to provide necessary guidelines to overcome these challenges."

Based on the above research problem, the research was conducted with the objective of exploring challenges faced by universities in adopting online tools. Research uses the case study methodology by $Yin_{[54]}$, with a single case. The university which is described as "XYZ university" is selected as the case and which offers Computing, Business and Law degrees affiliated with a university in United Kingdom. The research included an academic population of 32 academic staff members and a student sample of 260.

Research recommends numerous strategies in terms of a framework for the XYZ university as to overcome these challenges. Use of interactive presentations/slides, implementing specific tools for challenging modules, implementing an interactive portal to unite academics and students, conducting well-structured training and IT infrastructure perfections are the main recommendations.

The framework also promotes general recommendations for the XYZ university to further grasp of the advantages of online tools. Implementing measures to ensure social-interaction of students and academics, implementing a suitable strategy to select online tools for the university and ensuring mental wellbeing of students and academics are as the general recommendations.

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List of Abbreviations

- APIIT Asia Pacific Institute of Information Technology
- AI Artificial Intelligence
- BI Behavioral Intention
- BBB Big Blue Button
- CALL Computer Assisted Language Learning
- CeL Collaborative e-Learning
- CoPs Community of Practice
- Covid-19 2019 novel coronavirus
- EFL English as a Foreign Language
- E-learning Electronic learning
- GPA Grade Point Average
- HND Higher National Diploma
- HCI Human Computer Interaction
- IDE Integrated Development Environment
- IT Information Technology
- LAN Local Area Network
- LMS Learning Management System
- MOODLE Modular object-oriented dynamic learning environment
- MS Teams Microsoft Teams
- NIBM National Institute of Business Management
- NLP Ntural Language Processing
- **OER Open Educational Resources**
- PG Post Graduate
- PDF Portable Document Format
- SLIIT Sri Lanka Institute of Information Technology
- SPSS Statistical Package for the Social Sciences
- TAM Technology Acceptance Model
- UG Under Graduate
- UGC University Grants Commission
- UK United Kingdom
- UOM University of Moratuwa
- VM Virtual Machine